

Taft Union High School

Course Description Handbook



2008-09

Taft Union High School District
701 7th Street
Taft, California 93268

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Mission Statement

It is about the kids.

Vision

Taft Union High School District envisions a future for our district where the students are given the tools and skills they need to become lifelong learners. The teachers are students-focused and the curriculum prepares students to enter institutions of higher learning and for careers. Each person in the District is enthusiastic and appreciative for the opportunities offered at the school; the facilities are well-maintained and the school environment is safe, secure and nurturing so that students can learn. High expectations for themselves. Students reach their potential, and differences in learning styles and needs are recognized. The students and staff are recognized for their pride in their work and appearance. Faculty and staff work together with the local educational community to provide the best education possible for students on the West Side.

We envision our district having California Distinguished Schools and a variety of program offerings including ROTC, agriculture programs and oil academies. Taft Union High School District graduates are recognized for their contributions to society and for their community involvement.

Taft Union High School

Expected School wide Learning Results

It is the goal of Taft Union High School that all students are exposed to a rigorous, comprehensive, academic program designed to prepare students who are

Skilled Communicators as demonstrated by the application of reading, writing, listening and speaking skills;

Critical Thinkers and Problem Solvers as demonstrated by the ability gather, analyze, synthesize, and evaluate information and apply the results to diverse situations;

Independent and Collaborative Workers as demonstrated by the ability to organize time and tasks to meet deadlines, participate in group projects, and produce independent work that meets academic content standards;

Technologically Skilled as demonstrated by the ability to use technology to retrieve, organize and communicate information;

Involved Community Members as demonstrated by their participation in school and civic groups and their knowledge of social and government institutions, ethics, rules, responsibilities, and procedures for conduct.

BUSINESS



The Business department helps fulfill their working potential with a high school education that provides students with:

Academic subject matter taught with relevance to the real world,

often called contextual learning. Employability skills, from job-related skills to workplace ethics.

Education pathways that help students explore interests and careers in the process of progressing through school. Career and technical education covers a variety of challenging fields in diverse subject areas. Some of the career areas that students may enter through career and technical education include: Agriculture (farmers, animal scientists, turf grass specialists, fabricators, and welders); Architectural, Construction and Engineering (designers, carpenters, electricians); Business and Marketing (entrepreneurs, financial officers, arts/graphics designers); Family and Consumer Sciences (management and life skills, chefs); and Technology (systems management and support, web developer, computer engineer).

Advanced Information Computer Processing

A one-year course designed as advanced instruction in the use of technology as applied to business situations.

Credit Allowed: 5 credits per semester

Required: No, but recommended for business majors and college prep.

Prerequisites: Information Processing.

Business Math

Open to 11th and 12th grade students who have passed two years of math including their Algebra requirement.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Passing two years of math, including Algebra.

Computer Graphics

Open to students in grades 10-12. A one-year course designed as an introduction to technology as applied to commercial art.

Credit Allowed: 5 credits per semester

Required: No, but recommended for students intending to seek advanced training or entry level positions in the business, publishing and art fields.

Prerequisites: A passing grade in Introduction to Computers or its equivalent.

Computer Systems Management

Open to students in grades 11 and 12. A one-year course designed as an introduction to technology as applied to the support of computerized information systems in multimedia production environment.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Permission of instructor or a grade of 'B' or better in Information Processing 10, Introduction to Computer Programming 10 or Graphics, Art & Visual Design 10.

Information Processing 2+2

A one-year course designed for both Business and non-Business majors as an introduction (or and advanced course after Introduction to Computers has been taken) to business and personal use software and to help students pass the Computer Proficiency Exam.

Credit Allowed: 5 credits per semester

Required: No, but recommended for business major and college prep.

Prerequisites: None, but keyboarding skills are recommended.

Introduction to Computers

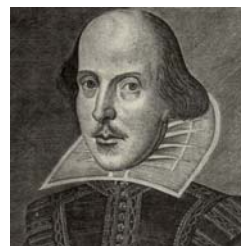
A one-year course designed as an introduction to computer technology.

Credit Allowed: 5 credits per semester

Required: No, but recommended for freshman who desire an introduction to a wide range of computer topics and applications.

Prerequisites: None.

ENGLISH



Our goal in the Language Arts Department of Taft Union High School is to assist every student to achieve his/her highest potential in the art of reading and writing. This lofty goal can only be reached through intense daily practice of the many facets of both

reading and writing. To achieve this goal we have placed in the hands of each student outstanding, state-of-the-art tools. To assist in the writing process we are

teaching weekly grammar lessons from a grammar series called Thinking Through Grammar. This grammar study gives students an understanding of how sentence parts combine to create the intelligent, concise sentences which craft a well-written essay. The students are then given many opportunities to practice their writing skills through carefully planned writing prompts throughout the course of each quarter of study.

AP English Literature and Composition

Advanced Placement English is a college level English literature course. Students will work with mature and difficult literature, analyzing these works for style and purpose.

Credit Allowed: 5 credits per semester
Required: Meets TUHS English-related graduation requirement and UC A-G entrance requirements.
Prerequisites: A grade of 'A' or 'B' in English 11 Honors or a grade of 'A' in English 11-P or grade of 'C' in English 11 Honors may be accepted with teacher approval and parent conference.

English 9

This class is a standards-based literature course designed to give students the fundamentals of writing and literary analysis required to succeed in subsequent English classes.

Credit Allowed: 5 credits per semester
Required: Meets English-related requirements and UC A-G entrance requirements.
Prerequisites: None.

English 9-P

This class is a college prep literature course designed to give students the fundamentals of writing and literary analysis required to succeed in subsequent English classes.

Credit Allowed: 5 credits per semester
Required: Meets English-related requirements and UC A-G entrance requirement.
Prerequisites: None.

English 9 Honors

A two semester fast paced class for accelerated English students. Literary units include analysis of how literature is related to themes and issues of its historical period.

Credit Allowed: 5 credits per semester

Required: No, meets English graduation requirements and college entrance requirements.
Prerequisites: A grade of 'A' or 'B' in middle school English classes. Recommendation of middle school language arts teacher and/or counselors. CST scores at proficient or advanced.

English 10

The literature for this course consists of novels, plays, essays, and poetry from world-renowned authors.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: Passing grade in English 9.

English 10-P

English 10-P is designed to meet college entrance requirements. The literature for this course consists of novels, plays, essays and poetry from world renowned authors.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: Passing grade in English 9-P.

English 10 Honors

English 10 Honors is a graduation requirement and college entrance requirement. The format includes lecture, discussion, reading, and literature analysis, group work, directed study, oral presentations and field trip experiences.

Credit Allowed: 5 credits per semester
Required: Meets graduation requirements and UC A-G entrance requirement.
Prerequisites: A grade of 'A', 'B', or 'C' in English 9-H or a grade of 'A' in English 9-P.

English 11

Literature for this course consists of novels, plays, essays and poetry from American authors.

Credit Allowed: 5 credits per semester
Required: Meets English-related graduation requirements.
Prerequisites: Passing grade in English 10.

English 11-P

English 11-P is designed to meet college entrance requirements. The literature for this course consists of

novels, plays, essays, and poetry from American authors.

Credit Allowed: 5 credits per semester

Required: Meets English-related graduation and college entrance requirements.

Prerequisites: Passing grade in English 10-P.

English 11 Honors

English 11-Honors is designed to prepare students for college English classes and to take the AP English Literature Exam their senior year in English 12-AP.

Credit Allowed: 5 credits per semester

Required: No, meets English-related graduation UC A-G entrance requirements.

Prerequisites: A grade of 'A' or 'B' in English 10-H or an 'A' in 10-P. A grade of 'C' in English 10-Honors may be accepted with teacher approval and parent conference.

English 12

A study English of literature and the development of the English language. Students read a variety of classics and modern pieces of literature.

Credit Allowed: 5 credits per semester

Required: Yes. Meets graduation requirements.

Prerequisites: English 9, 10 and 11.

English 12-P

A study of English literature and the development of the English language.

Credit Allowed: 5 credits per semester.

Required: Yes. Meets graduation requirements and college entrance requirements.

Prerequisites: English 9, 10 and 11.

English Language Development 1

ELD 1 is for students whose overall CELDT proficiency level is Beginning to Early Intermediate. The curriculum is a systematic development of vocabulary.

Credit Allowed: 5 credits per semester

Required: Meets graduation requirement.

Prerequisites: English Learner as indicated by the Home Language Survey. Beginning proficiency level in English as indicated by California English Language Development Test (CELDT).

English Language Development 2

ELD 2 is for students whose overall CELDT proficiency level is Early Intermediate to Intermediate. Curriculum focus is on literature, informational texts, vocabulary, and grammar, writing and academic language.

Credit Allowed: 5 credits per semester

Required: Meets graduation requirement.

Prerequisites: English Learner as indicated by the Home Language Survey. Early Intermediate or Intermediate Proficiency Level in English as indicated by California English Language Development Test (CELDT).

English Language Development 3

ELD 3 is for students whose overall CELDT proficiency level is Intermediate or above. Curriculum focus is on grade-level literature, informational texts, vocabulary, and grammar, writing and academic language.

Credit Allowed: 5 credits per semester

Required: Meets graduation requirement.

Prerequisites: English Learner as indicated by the Home Language Survey. Intermediate or above proficiency level in English as indicated by California English Language Development Test (CELDT).

Journalism 10-12

A production course for the school newspaper, THE GUSHER. Students learn the conventions of journalistic style, how to interview, take notes, write leads and a variety of story types.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Grade of 'A' or 'B' in college prep or honors English classes prior to the junior year.

Literacy

This class is designed only for students who are in the Title 1 Literacy program. The goal of this class is to provide students with background knowledge and the strategies and skills necessary to have a working ability to function with any content material that requires literacy.

Credit Allowed: 5 credits per semester

Required: Student must have a passing grade in Read Write 1 and may also have finished Read Write 2.

Prerequisites: Read Write 1 teacher recommendation only.

Read/Write 1

Read/Write 1 is designed as a literacy intervention. The course remediates students, who are designated Title 1 due to below basic decoding and/or comprehension skills.

Credit Allowed: 5 credits per semester
Required: No. Students are placed into this course based on need and eligibility.
Prerequisites: Below basic or Far below basic on CST and teacher SRI lexile of 800 or below at start of year.

Read/Write 2

Read/Write 2 is designed as a literacy intervention. The course remediates students who are designated Title 1 due to at or below basic decoding and/or comprehension skills.

Credit Allowed: 5 credits per semester
Required: No. Students are placed into this course based on need and eligibility.
Prerequisites: Teacher recommendation.

Yearbook 12

Senior yearbook students, who have taken Yearbook 10 and 11, will assume leadership roles of staff to deal with publication concepts, design, financing and promotion.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: No grade lower than 'B' in English; satisfactory performance in previous yearbook class(es) if applicable; permission of instructor.

FINE ARTS



The Visual and Performing Arts Department at Taft High is a great asset to its students. Nurturing creativity is what we do best. If you have ever been called a Drama Queen or King, Taft Union High School's Drama class is the perfect spot for you. Drama class is so much more than just "acting".

If you are interested in any type of performance, from the small screen to the big stage, Drama is the class for you.

Instrumental Music introduces students to the performing fine art

Advanced Art

Advanced Art is for students who have a basic knowledge of techniques and terminologies in the areas of both two-dimensional and three-dimensional mediums of art.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Beginning Art with a 'B' or better.

Advanced Chamber Choir

This course is designed to develop aesthetic perception and musicianship and develop awareness of music from all periods of history.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Audition or receive permission of instructor.

Advanced Drama

The Advanced Drama class is a continuation of the skills learned in Beginning Drama and is designed to develop refined acting techniques in the serious student of the theater.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Completion of Beginning Drama or junior or senior standing. Sophomores and Freshman may enroll through audition and by special permission of the instructor.

Advanced Multi-Media Communications

This one-year course is designed as an intensive application of the use of multi-media to concentrate on news research, news-gathering and the dissemination of news and events to the high school students and through-out the community using the newspaper, websites and television.

Credit Allowed: 5 credits per semester
Required: No, but recommended for students intending to seek advanced training or entry-level positions in the communication and media field.

Prerequisites: A grade of 'B' or better in all English, computer and TV/Media classes or upon approval of instructor(s).

Art

Art is designed to help students develop observation, increase skill in drawing and painting, plus understand and use the elements and principles of design.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None, general interest in art and in learning how to draw.

Band 9-12

This is a course designed to develop aesthetic perception and musicianship and develop awareness of music from all periods of history.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Audition or receive permission of instructor.

Basic HTML/Web Design

Students will receive hands-on experience authoring HTML and preparing and maintaining web pages linked to the TUHS website pages.

Credit Allowed: 5 credits per semester

Required: No, but recommended for students intending to seek advanced training or entry-level positions in the communication and media field.

Prerequisites: A grade of 'B' or better in English, and upon approval of instructor(s).

Cartoon Drawing

A one-year course designed to help students develop the skill of observation of the world around them and how it relates to the art of cartooning.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None, a general interest in art and in leaning how to draw.

Chamber Choir

This is a course designed to develop aesthetic perception and musicianship, and develop awareness of music from all periods of history.

Credit Allowed: 5 credits per semester

Required: No

Prerequisites: Audition receives permission of instructor.

Dance – Beginning/Intermediate

This course is open to all TUHS students who have successfully completed or are concurrently enrolled in Freshman Core P.E. Beginning and Intermediate Dance.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Complete freshman P.E.

Drama

Drama is designed to give the student an introduction to and an appreciation of the theater and its component parts, an understanding of the style and form of theatrical production.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None.

Flag Team

This is a course designed to develop aesthetic perception and technique, and develop awareness of the relationship between music and movement.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Audition or receive permission of instructor. Attendance at mandatory Band Camp during August.

Guitar

This course is open to all senior students regardless of musical background. Students learn beginning guitar technique.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Senior standing. Class limited to 15 students.

Men's Choir

This is a beginning course in choral singing. This is a performance-based class and requires performance participation.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None.

Piano

Piano is a great opportunity to learn to read music and learn beginning music theory. Piano is a great foundation for any other music class offered at TUHS.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: None.

Stagecraft

This course is designed to give students the opportunity to work in the technical areas of theater productions at Taft High School.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Successful completion of Drama 9 and/or completion of/or concurrent enrollment in Industrial Arts course work or ROP construction programs.

Television Production

This class is for students who wish to learn video production to improve their communication skills. Creative thinking, research, preparation and teamwork will be emphasized to obtain quality video projects.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Open to 10th, 11th and 12th grade students with an interest in video production, history and cinematic criticism.

Web Publishing

Open to students in grades 11 and 12 who already have a basic knowledge of web design tools such as HTML, CSS, and JavaScript. Web Publishing teaches students the skills required to be a webmaster through working on the TUHS website.

Credit Allowed: 5 credits per semester

Required: No, but recommended for students intending to seek advanced training or entry-level positions in the communication and media field.

Prerequisites: Basic HTML/Web Design, and approval of instructor(s).

FOREIGN LANGUAGE



The Foreign Language Department of Taft Union High School is committed to providing our students the tools to succeed in the global marketplace. Of the many reasons to study a foreign language, some of the most important are: improving one's cognitive and critical thinking abilities, becoming aware of and understanding different cultures, expanding one's career opportunities, gaining a better understanding of one's career opportunities, gaining a better understanding of one's native language, and satisfying the University of California A-G requirements. Furthermore, the study of a foreign language will enrich the student's future travel experiences and provide a foundation for becoming a life-long learner.

AP Spanish Language

The focus of this course will be on oral and written Spanish in preparation for Advanced Placement in Spanish Language Exam.

Credit Allowed: 5 credits per semester

Required: Meets foreign language related graduation requirements.

Prerequisites: A grade of 'C' or better in Spanish 11-P; it is also strongly recommended that students are currently receiving a 'C' or better in their English class.

AP Spanish Literature

AP Spanish Literature prepares students for the Advanced Placement Spanish Literature Exam. This course counts toward satisfying the A-G requirement of the UC system.

Credit Allowed: 5 credits per semester

Required: Not required for High School graduation.

Prerequisites: Student must have passed Spanish 2 Native Speakers with a 'B' or better or have Instructor's approval. Must have minimum GPA of 3.0.

French 9-P

French 9-P introduces each student to the four skills of communication: listening, speaking, reading and writing.

Credit Allowed: 5 credits per semester
Required: Meets foreign language related graduation requirements.
Prerequisites: Grades 9-12; students are currently receiving a 'C' or better in their English class.

French 10-P

French 10-P continues to help students develop competency in speaking, listening, reading, and writing.

Credit Allowed: 5 credits per semester
Required: Meets a foreign language related graduation requirement.
Prerequisites: Grades 9-12; 'C' or better in French 9-P or teacher recommendation.

French 11/12-P

This course continues to help students develop competency in speaking, listening, reading and writing.

Credit Allowed: 5 credits per semester
Required: Meets foreign language related graduation requirement.
Prerequisites: Student must have a 'C' or better in French 10-P or teacher recommendation.

Spanish 9-P

A beginning course in college prep Spanish; the first of a four-year series. This course stresses the basic skills necessary in Spanish to function in Spanish 10-P.

Credit Allowed: 5 credits per semester
Required: Not required for High School graduation; two years required for University entrance at University of California.
Prerequisites: Grades 9-12; strongly recommended that students are currently receiving a 'C' or better in their English class.

Spanish 10-P

A level two course in college prep Spanish. The second of a four year series. This course will cover the continuation of Spanish 9-P reading, writing, speaking, listening and further development of Spanish.

Credit Allowed: 5 credits per semester
Required: Meets foreign language graduation requirements.
Prerequisites: Grades 10-12; a 'C' or better in Spanish 9-P and is strongly recommended that students are currently receiving a 'C' or better in their English class.

Spanish 11-P

An advanced college preparatory course. Students should demonstrate the desire to pursue their interest in the Spanish language.

Credit Allowed: 5 credits per semester
Required: Meets foreign language-related graduation requirements.
Prerequisites: Grades 11-12; a 'C' or better in Spanish 10-P; it is strongly recommended that students are currently receiving a 'C' or better in their English class.

Spanish for Native Speakers 1-P

This course is designed to strengthen the language skills of the Spanish-speaking student. Students expand their existent proficiency in Spanish, building on their current listening and speaking skills, as well as developing their reading and writing abilities in contexts beyond their daily life.

Credit Allowed: 5 credits per semester
Required: Not required for High School graduation; two years required for University entrance in California.
Prerequisites: Student must be a native speaker of Spanish although they need not feel comfortable reading or writing the language.

Spanish for Native Speakers 2-P

This course continues to strengthen the language skills of the Spanish speaking student. Students will expand their existent proficiency in Spanish, improving all skills.

Credit Allowed: 5 credits per semester
Required: Not required for High School graduation; two years required for University entrance in California.
Prerequisites: Student must have passed Spanish 1 Native Speakers with a 'C' or better or have instructor's approval. Have a minimum GPA of 2.0.

MATH



A minimum of 20 credits is required for graduation. All students must pass Algebra I and/or Applied Algebra to graduate with a high school diploma. A grade of "C" is generally required to continue to the next course. Every student is strongly encouraged to take mathematics all four years of high school.

The purpose of the mathematics curriculum is to provide all students the opportunity to be successful at their level of mathematical development and to enhance their chances to become functioning members of society. The mathematics program includes a comprehensive series of college preparatory courses coupled with classes designed to bring all students to an appropriate level of proficiency.

Advanced Algebra-P

Open to students grades 10-12. It is recommended that the Algebra 9-P, Geometry 10-P and Advanced Algebra 11-P sequence is followed by college preparatory students.

Credit Allowed: 5 credits per semester

Required: No, but completion of the course satisfies one year of the two-year mathematics graduation requirement. It is required for enrollment in AP Statistics and Trigonometry/Precalculus.

Prerequisites: A grade of 'C-' or better for both semesters in Algebra 9-P and in Geometry.

Algebra 9-P

Open to 9-12 grade students. This course is designed for freshmen students who score high enough on the qualifying ratings which are made up a combination of grades from previous math class, score on placement test and teacher recommendation.

Credit Allowed: 5 credits per semester

Required: Completion of the course satisfies one year of the two year mathematics graduation requirement and the student algebra requirement.

Prerequisites: 9th graders based on Algebra Readiness score, teacher recommendation and previous math class or a grade of 'C-' or better in Pre-Algebra.

AP Statistics

Subjects covered include data exploration including stem-and-leaf plots by hand, sampling design, data analysis, statistical inference testing and interpretation. The graphical calculator is used extensively for this learning process.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: A grade of 'C' or better in both semesters in Advanced Algebra.

Applied Algebra

This course is designed for students who need to meet their algebra requirement. The placement for this class will be based on teacher recommendation and Pre-Algebra grade.

Credit Allowed: 5 credits per semester

Required: Completion of the course satisfies one year of the two year mathematics graduation requirement and the student algebra requirement.

Prerequisites: Grade of 'D' in Pre-Algebra or failing grade in Algebra 1.

Geometry 10-P

It is recommended that the Algebra 9-P, Geometry 10-P and Advanced Algebra 11-P sequence is followed by college preparatory students.

Credits Allowed: 5 credits per semester

Required: No, but completion of the course satisfies one year of the two-year mathematics graduation requirement. It is required for enrollment in Advanced Algebra.

Prerequisites: A grade of 'C-' or better for both semesters in Algebra 9-P.

Math Analysis-P

Open to 11th and 12th grade students. It is recommended that the Algebra 9-P, Geometry 10-P, Advanced Algebra 11-P and Math Analysis-P sequence is followed by A-G college preparatory students

Credit Allowed: 5 credits per semester

Required: No, but it is a prerequisite for AP Calculus and strongly recommended for students that are considering attending a 4-year college or university.

Prerequisites: A grade of 'C' or better in both semesters of Algebra 9-P Geometry 10-P and Advanced Algebra 11-P.

Math Lab

Open to 9th grade students who score less than 10 on the Algebra Readiness Test and also recommended for redmediation from 8th grade teacher.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Score less than 10 on Algebra Readiness Test and teacher recommendation.

Pre-Algebra

This course is designed for students who score low on the qualifying rating, which are made up of a combination of grades from previous math classes, teacher recommendation and score on placement test.

Credit Allowed: 5 credits per semester
Required: Completion of the course satisfies one year of the two-year mathematics graduation requirement.
Prerequisites: Placement will depend upon the criteria described above.

PHYSICAL EDUCATION



The Taft Union High School Physical Education and Health Department is committed to provide the district's students opportunities to enhance their physical fitness, game play, group cooperation, and overall health. It is the goal of the staff that the

students have a better understanding of their own health, and in turn be more physically fit than when they first enrolled in the classes offered by the PE/Health Department.

The PE/Health Department offers classes in: Girls PE 9, Boys PE 9, Girls PE 10-12, Boys PE 10-12, Athletic PE, Specialized PE, Dance, Athletic Tutorial, and Health. All Classes closely follow the Physical Education Standard set forth by the California Department of Education.

Athletic P.E.

Open to all students/athletes. Students must be actively involved in sports and must be recommended by a coach.

Credit Allowed: 5 credits per semester
Required: No, but satisfies one year of the two year physical education requirement for graduation.
Prerequisites: Must be involved in sports. Recommended by a coach.

Athletic Tutorial

Open to 9-12 grade students. Student must be actively involved in sports, struggling academically, and must be recommended by the Athletic Director with input from coaches.

Credit Allowed: 5 credits per semester
Required: Yes, any student/athlete who receives a GPA of 2.3 or less in most recent grading period, failed or in danger of failing a course and those who have a track record of low grades will be required to enroll for one semester.
Prerequisites: Be involved in sports and recommended by the Athletic Director.

Co-Ed Specialized Physical Education 9-12

Open to boys and girls of all grade levels with a medical recommendation or an active I.E.P. Course offering includes, but not limited to, modified basketball skills, modified volleyball skills, nutrition, and Frisbee golf.

Credit Allowed: 5 credits per semester
Required: 2nd year of a 2-year requirement.
Prerequisites: Recommendation of Special Services Director.

Boy's Physical Education 9

Limited to freshman. (Exception: grades 10-12 boys that have not successfully completed Boys P.E. 9.) Rigorous drills and instruction offered on a regular basis.

Credit Allowed: 5 credits per semester
Required: 1st year of a 2-year requirement.
Prerequisites: None.

Boy's Physical Education 10-12

Limited to 10-12 grade boys. Course offering includes, but not limited to: advanced swimming, advanced basketball skills and advanced volleyball skills.

Credit Allowed: 5 credits per semester
Required: 2nd year of a 2-year requirement.
Prerequisites: Fundamental of P.E. 9.

Girl's Physical Education 9

Limited to freshman. (Exception: grade 10-12 girls that have not successfully completed Girls P.E. 9.) Rigorous drills and instruction offered on a regular basis.

Credit Allowed: 5 credits per semester
Required: 1st year of 2-year requirement.
Prerequisites: None.

Girl's Physical Education 10-12

Limited to grade 10-12 girls. Course offering includes, but not limited to: advanced swimming, advanced basketball skills and advanced volleyball.

Credit Allowed: 5 credits per semester
Required: 2nd year of 2-year requirement.
Prerequisites: Fundamental of P.E. 9.

SCIENCE



The Science Department aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of Life science, Physical science, and Earth science. The primary purpose of science education is to seek out and find those curious, self-motivated people who want to know more about the living and nonliving components of our environment. With a solid background in science, students will learn how things around them function and apply concepts to their everyday lives.

Agriculture Biology-P

Ag Biology-P is an introduction to the basic principles in the biological sciences through an agriculture approach. Emphasis is placed on the cellular basis of life and how the cell carries out the necessary activities required for an organism's survival.

Credit Allowed: 5 credit per semester
Required: 9-12 grade Life Science aspect of the TUHS two-year science requirement as well as UC/CSU lab science.
Prerequisites: Completion of or current enrollment in Algebra I.

AG Veterinary Science-P

Veterinary Science is an introduction to the basic principles of Veterinary Science. Students will explore veterinary science by moving through topics ranging from the cell to surgery. Lab activities will give students "hands on" experience with the health care of animals.

Credit Allowed: 5 credits per semester
Required: TUHS elective as well as UC/CSU science elective credit.
Prerequisites: Completion of Ag Biology or Biology.

AG Veterinary Science II-P

AG Veterinary Science II builds on materials covered in AG Veterinary Science I-P. Students will expand their veterinary science skills by studying veterinary medical terminology and application. Lab activities will give students "hands on" experience with the health care of animals.

Credit Allowed: 5 credits per semester
Required: TUHS elective as well as UC/CSU science elective credit.
Prerequisites: Completion of Ag Veterinary Science I-P.

AP Biology 11/12P

An advanced placement course in Biology seeks to meet the objectives of a college level life science course. This course differs from other high School biology courses with respect to the textbook used, the range and depth of topics covered.

Credit Allowed: 5 credits per semester
Required: No, but satisfies one year of the two-year science requirement for graduation from Taft Union High School.
Prerequisites: Minimum grade of 'B' in general biology, chemistry or concurrent enrollment in chemistry.

AP Chemistry

AP Chemistry builds students' understanding of the nature and reactivity of matter. It is a laboratory based class that will emphasize techniques and care while working in the lab.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Chemistry 11-P and Algebra II.

Biology 10-P

Biology 10-P is an introduction to the basic principles in the biological sciences.

Credit Allowed: 5 credits per semester
Required: Yes, as it satisfies the Life Science aspect of our two-year science requirement.
Prerequisites: Earth Science as 9th grader or concurrently taking Algebra or Geometry in the 9th grade.

Chemistry 11-P

A laboratory course offered to juniors and seniors to develop their knowledge of matter and its chemical and physical nature.

Credit Allowed: 5 credits per semester

Required: No, but satisfies one year of the two year science requirement for graduation.

Prerequisites: Algebra 9, Earth Science or Biology with a minimum grade of 'C' plus teacher recommendation.

Earth Science

Earth Science is an introduction to the basic principles of Earth Science.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: None.

Life Science

Life science will cover the basic principles that apply to all living organisms. This course emphasizes cellular biology, heredity, evolution, physiology and ecology.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: None.

Physics 12-P

A laboratory course offered to students who wish to develop a better understanding of matter and energy. This course is designed to meet college entrance requirement for the University of California and the California State University system.

Credit Allowed: 5 credits per semester

Required: No, but will meet the science requirement for graduation. Meets the UC laboratory science entrance requirement.

Prerequisites: Algebra 9 and Advanced Algebra or Geometry 10. Chemistry also recommended.

SOCIAL SCIENCE



The Social Science Department strives to help students understand the world around them by focusing on geography, world and United States history, political science and economics. The department strives

to create active and productive citizens who will make a difference wherever they choose to live.

Economics 12

This standards-based course provides instruction in Economics – the production, distribution and exchange of commodities and services in contemporary society.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: Senior class standing.

Economics 12-P

This standards-based course provides instruction in Economics – the production, distribution and exchange of commodities and services in contemporary society.

Credit Allowed: 5 semester credits

Required: Yes.

Prerequisites: Senior class standing.

Government 12

A study of the foundations of the American governmental system including citizenship and civil rights, politics of American democracy, the legislative, executive and judicial branches and the administration of the law.

Credit Allowed: 5 credits per semester

Required: Yes. Required for graduation by state and local directives.

Prerequisites: None. Open to students whose class will graduate in June.

Government 12-P

A study of the foundations of the American governmental system including citizenship and civil rights, politics of American democracy, the legislative executive and judicial branches and the administration of the law.

Credit Allowed: 5 credits per semester

Required: Yes. Required for graduation by state and local directives.

Prerequisites: None. Open to students whose class will graduate in June.

Health Education

This one semester course is about you – what you are made of, how the parts work together, how you become

fit and stay that way, how you can help yourself to look the way you want.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: None.

U. S. History

U. S. History 11 is usually assigned in the junior year. The course covers the civil war and the major turning points in American history in the twentieth century.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: Junior class standing.

U. S. History-P

U. S. History-P is usually assigned in the junior year. The course covers the civil war and the major turning points in American history in the twentieth century.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: None.

U. S. History 11 AP

A two-semester course, college level course, U.S. history 11AP is usually assigned in the junior year, but is also open to seniors who have already taken U. S. History 11-P. The course covers the nation's beginnings and later development of the United States.

Credit Allowed: 5 credits per semester
Required: Yes, if in lieu of U.S. history 11-P; elective for seniors.
Prerequisites: Junior class standing on track for graduation. A grade of 'B' needed in World Civilization 'H' or 'P' or teacher recommendation.

World Geography 9

Geography 9 covers all aspects of world geography as required under the California framework. The course meets all state standards as required by the California State Board of Education and is required for graduation.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: None.

World Geography 9-P

Geography 9-P covers all aspects of world geography as required under the California framework. The course meets all state standards as required by the California State Board of Education and is required for graduation.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: None.

World Geography 9-H

Geography 9-H covers all aspects of world geography as required under the California framework. The course meets all state standards as required by the California State Board of Education and is required for graduation.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: Honors English standing.

World History

World History is designed to meet requirements for graduation. This course will meet all aspects of world history as stated in the California Academic Content Standards which was adopted in 1998.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: None.

World History-P

World History-P is designed to meet requirements for students who plan to attend a junior college or a four-year university, but do not want to take or do not meet the prerequisites for World History 10 Honors. This course will meet all aspects of world history.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: None.

World History 10 Honors

World History 10 Honors is designed to meet requirements for students who plan to attend a junior college or four-year university. Academic expectations and demands of this course will approach college level intensity, with the purpose of preparing our top students for success in honors and advanced placement classes in their junior and senior year and to enhance their scores on the advanced placement tests.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: Sophomore standing. Cumulative GPA of 3.0, permission of instructor, and a grade of 'A' or 'B' in English Honors or P.

SPECIAL SERVICES



The Special Education Department at Taft Union High School offers modified core classes to students with special needs. We provide a continuum of services for students with a wide-range of learning needs and physical concerns that prevent their having full access without certain accommodations or modifications being made on their behalf.

We believe that all students are gifted in their own ways, but don't all open their gifts at the same time. Through trained, caring staff and quality instruction, we help them to identify and reach their potential in school.

Modified Applied Algebra

Modified Applied Algebra is a special education math course designed for qualifying special education students. The course offers slow paced, concentrated instruction in the study of algebra through quadratics.

Credit Allowed: 5 credits per semester

Required: Yes, satisfies one of two years of the mathematics requirement for graduation, along with the Algebra requirement.

Prerequisites: Qualification as a special education student, completion of Modified Math or a passing score on math pretest.

Modified Computers

Open to all special education students. Modified Computers was designed as an introduction to computer technology/keyboarding. Students will demonstrate competency by applying their technology skills to meet the needs for employment in an occupational field.

Credit Allowed: 5 credits per semester

Required: Not the only means by which the computer graduation requirement may be met. Recommended for special education students who may need a modified approach to computer instruction.

Prerequisites: None.

Modified Earth Science

This is a special education science course that focuses on the interactions of Earth's processes and how these processes shape the Earth.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: None.

Modified Economics

This standards-based Special Education course provides modified instruction in Economics – the productions, distribution, and exchange of commodities and services in contemporary society.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: None – for special education students.

Modified English

This class is a literature-based course designed to give Special Education students the fundamentals of reading, composition, and literacy analysis required for successful participation in standards-based instruction as well as successful preparation for the California High School Exit Exam while at the same time addressing the individual goals and objectives in each student's I.E.P.

Credit Allowed: 5 credits per semester

Required: Yes. Meets English requirements and graduation requirements.

Prerequisites: None.

Modified Government

Mod Government fulfills the government requirement for 12th grade identified special education students. A study of the foundation of the American governmental system including citizenship and civil rights, politics of American democracy.

Credit Allowed: 5 credits per semester

Required: Yes. Required for graduation by state and local directives.

Prerequisites: None. Open to all special education students whose class will graduate in June.

Modified Life Science

This special education science course allows the student to study life science. It offers a comprehensive, systematic overview of key scientific concepts.

Credit Allowed: 5 credits per semester

Required: Yes.

Prerequisites: None.

Modified Math

Modified Math is a special education course divided into two semesters, is designed for qualifying special education students. The course provides a high school mathematics course which stresses the application of basic mathematics in everyday life. This course is to be taken in preparation for Algebra.

Credit Allowed: 5 credits per semester
Required: No, but is necessary for the satisfactory completion of Algebra.
Prerequisites: Qualification as a special education student.

Modified U.S. History

Modified U.S. History is usually assigned in the junior year. The course covers the Civil War and major turning points in American history in the twentieth century.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: Identification in the Special Education Department.

Modified World History

World History is designed to meet requirements for students who plan to attend a junior college. This course will meet all aspects of world history as state in the California Academic content Standards.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: None.

SAILS Modified Applied Algebra

SAILS Modified Applied Algebra is a special education math course designed for qualifying special education students identified by I.E.P. as needing the SAILS program. The course offers slow paced, concentrated instruction in the study of algebra through quadratics.

Credit Allowed: 5 credits per semester
Required: Yes, satisfies one of two years of mathematics requirement for graduation, along with the Algebra requirement.
Prerequisites: Qualifications as a special education student, an IEP designating the SAILS program as being necessary/recommended for the student, completion of Modified math or Modified Math (SAILS) or a passing score on math pretest.

SAILS Modified Computers

Open to Special Education students identified as needing the SAILS program. A one-semester (repeatable) course designed as an introduction to computer technology/keyboarding. Students will demonstrate competency by applying their technology skills to meet the needs for employment in an occupational field.

Credit Allowed: 5 credits per semester
Required: Not the only means by which the computer graduation requirement may be met. Recommended for special education students who may need a modified approach to computer instruction.
Prerequisites: None.

SAILS Modified Economics

This standards-based Special Education course provides modified instruction in Economics – the productions, distribution, and exchange of commodities and services in contemporary society.

Credit Allowed: 5 credits per semester
Required: Yes.
Prerequisites: None. For special education students identified as needing the SAILS program.

SAILS Modified English

This class is a literature-based course designed to give Special Education students the fundamental of reading, composition and literacy analysis required for successful participation in standards-based instruction as well as successful preparation for the California High School Exit Exam.

Credit Allowed: 5 credits per semester, repeated yearly up to 4 times.
Required: Yes. Meets English requirements and graduation requirements.
Prerequisites: None. Must have an I.E.P. specifying the need for participation in the SAILS program.

SAILS Mod Government

SAILS Mod government fulfills the government requirement for 12th grade identified special education students. A study of the foundation of the American governmental system including citizenship and civil rights and politics of American democracy.

Credit Allowed: 5 credits per semester

Required: Yes. Required for graduation by state and local directives.

Prerequisites: Open to identified special education students whose class will graduate in June, and who are found eligible for the SAILS program.

SAILS Modified Life Skills

This course is designed to instruct students in basic life skills. The course is a repeatable semester course which offers individualized instruction to students in skill areas that affect their adult lives and helps to reach the transitional goals which have been set in their I.E.P.'s.

Credit Allowed: 5 credits per semester, repeatable.
Required: Part of self-contained Modified Behaviorally Based Curriculum.
Prerequisites: None.

SAILS Modified Science

This is a special education science course that allows the student to study the three branches of science. Students get an opportunity to explore the areas of life science, earth science and physical science.

Credit Allowed: 5 credits per semester, repeatable twice.
Required: Yes.
Prerequisites: None.

TECHNOLOGY



The Taft-Oil Technology Academy is a three-year, sequential program of 10th, 11th and 12th grade students volunteer to go through a extensive application, screening and interview process during their 9th grade year to be accepted.

The Academy offers many opportunities for these students and offers the Petroleum Industry opportunities for possible future employees with a better understanding appreciation the Petroleum Industry at an earlier age. This unique program is designed to meet the needs of both the college-bound student and the student who aspires to enter the workforce right out of high school.

Technology I

Open to 10th grade students who have been admitted to the Taft Oil-Technology Academy. Oil-Technology I is a yearlong class. The course will cover Ethic (Business and Personal), Career Choices and Focus, resume

writing, computer usage, C.P.S. usage, Petroleum Industry Geology, exploration and drilling.

Credit Allowed: 5 credits per semester
Required: Meets technology requirement for graduation. Is required to complete the 3-year Oil-Technology Academy Program.
Prerequisites: Acceptance into the Oil-Technology Academy.

Technology II

Open to 11th grade Taft Oil-Technology Academy students who have successfully completed Oil-Technology I and met the minimum grade point and attendance requirements of the Academy. The course will cover computer usage, Petroleum Industry Geology, Production, Refining Environmental Laws and Concerns.

Credit Allowed: 5 credits per semester
Required: Meets technology requirement for graduation. Required to complete the 3-year Oil-Technology Academy program.
Prerequisites: Technology I.

Technology III

Open to 12th grade Taft Oil-Technology Academy students who have successfully completed Oil-Technology II, and met the minimum grade point and attendance requirements of the Academy. The course will cover an extensive overview of topics in Oil-Technology I & II; college entrance requirements, college application procedures and actual application to the colleges of their choice via the Internet, college financial aid procedures, Yearlong Senior Project and presentation.

Credit Allowed: 5 credits per semester
Required: Meets technology requirement for graduation. Required to complete the 3-year Oil-Technology Academy program.
Prerequisites: Technology II.

VOCATIONAL ARTS

First and foremost it's about helping students fulfill their working potential with a high school education that provides students with:
Academic subject matter taught with relevance to the real world, often called contextual learning.
Employability skills, from job-related skills to workplace ethics.
Education pathways that help



students explore interests and careers in the process of progressing through school. Career and technical education covers a variety of challenging fields in diverse subject areas. Some of the career areas that students may enter through career and technical education include: Agriculture (farmers, animal scientists, turf grass specialists, fabricators, and welders); Architectural, Construction and Engineering (designers, carpenters, electricians); Business and Marketing (entrepreneurs, financial officers, arts/graphics designers); Family and Consumer Sciences (management and life skills, chefs); and Technology (systems management and support, web developer, computer engineer).

ACE I

ACE I provides learning opportunities for students interested in preparing for careers in architecture; industrial design, civil engineering, construction, and interior design-careers that require design and creativity skills. Students will attain the skills and knowledge necessary for success in architecture, construction, and engineering.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: None.

ACE II

ACE II provides students an intensive study of architectural design practices using Auto CAD and construction elements and procedures of residential dwelling. Students will draw floor, foundation, roof, elevation, cross-sectional, and electrical plans for a home. They will complete a framing model of the home they design.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Completion ACE I.

ACE III

This course provides an overview of Civil Engineering, emphasizing on the interrelationship and dependence of Architecture and Civil Engineering. Students use AutoCAD software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as the roles of civil engineers and architects, project planning, site planning, building design, and project documentation and presentation.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Completion ACE II.

ACE IV

Capstone class, open to seniors upon successful completion of ACE III. Students will work together to design and draw plans for a home to be built in Taft by Westside ROP. Students will work with architects, engineers, and Taft City planners and inspectors to approve plans and permits for a build.

Credit Allowed: 5 credit per semester
Required: This course is the capstone for those ACE students majoring in Architecture, Engineering, and Interior Design.
Prerequisites: ACE III or teacher approval.

Advanced Cabinet Making I

A one-year course in cabinet making with emphasis placed upon planning and design, case or carcass construction and advanced problems in wood finishing.

Credit Allowed: 5 credits per semester
Required: An elective, but highly recommended for students planning careers in any of the Industrial Trades.
Prerequisites: A 'C' grade, or better, in Machine Wood is high recommended.

Advanced Food

A one-year course in general foods. Students will practice their culinary skills from beginning foods and learn to be more creative in the kitchen. More labs and more choices.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Must have successfully completed two semesters of Foods with a 'B' or better.

AG Advanced Welding

The purpose of this course is to expand and enrich the welding curriculum and training in a sequence of welding instruction in the high schools. It provides the student a vocational approach to welding and is especially designed for those who have career interest in this field.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Intermediate Welding.

AG Basic Welding

Basic Welding will expose the students to processes which are common in the welding agriculture industries. The student will use these welding processes in the flat and vertical position.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: None.

AG Intermediate Welding

The purpose of this course is to expand and enrich the welding curriculum and training in a sequence of welding instruction in the high schools. It provides the student a vocational approach to welding and is especially designed for those who have career interest in this field.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Ag Basic Welding.

Agriculture School Farm Management

Students will observe, problem solve and work through all the various aspects of developing our school farm. Work will include design, construction and repair of structures, pen cleaning, concrete work, and woodwork, and painting, maintenance of farm equipment, greenhouse work, fence building and similar duties.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: None. Grade Level 9-12.

Foods

A one-year course in general foods. The student will gain knowledge of the nutrition of food, economic food choices and preparation techniques, cooking methods, and basic meal planning.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: None.

Introduction to Agriculture

Students will learn the importance of Agriculture in our society as well as studying plants, animals, the environment, agriculture careers, leadership development and the many other facets of agriculture.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: None. Grade levels 9-12.

Wood

This one-year course provides each student with general knowledge and skills in the use of machines and tools to perform basic woodworking operations. Projects throughout the year include but not limited to, spice racks, gun racks, lamp tables and small cabinets.

Credit Allowed: 5 credits per semester
Required: An elective, but highly recommended for students planning careers in any of the Industrial Trades.
Prerequisites: None.

TUTORIALS AND OTHER CLASSES



Academy Tutorial

Academy students who would like extra time and teacher support in completing their school work.

Credit Allowed: 5 credits per semester
Required: No.
Prerequisites: Must be enrolled in the Academy.

AVID I

The ninth grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success.

Credit Allowed: 5 credits per semester
Required: This course is not required for graduation.
Prerequisites: Between 2.0 and 3.0 GPA; average or above standardized test scores, especially in math; enrollment in Pre-Algebra or higher; student interview; high student motivation; positive attitude; parent contract, first in family to attend college.

AVID II

The tenth grade AVID course is an elective class for students who are college bound. While concurrently

enrolled in a college-prep course of study, students learn strategies to enhance success.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Between 2.0 and 3.0 GPA; average or above standardized test scores, especially in math; enrollment in algebra or higher; student interview, high student motivation; positive attitude; parent contact, first in family to attend college. Enrollment in AVID during the 9th grade year.

AVID III

The eleventh grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Between 2.0 and 3.0 GPA; average or above standardized test scores, especially in math; enrollment in algebra or higher; student interview; high student motivation; positive attitude; parent contact, first in family to attend college. Enrollment in AVID during the 10th grade year.

AVID Senior Seminar

AVID elective courses at all grade levels are designed to prepare, in an academic context, disadvantaged students for entrance into four year college, with emphasis on analytical writing, preparation for college entrance and placement exams, college study skills and test taking, note taking and research.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Previous enrollment in AVID lower-level courses for three years.

AVID Tutor

Tutor will use strategies to incorporate student notes into tutorial work. Tutor will use strategies to identify individual needs within group and to order priorities to meet all needs.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: Senior status, 3.0 GPA and AVID coordinator approval. The course will be taught by a trained AVID Instructor and is designed to support the tutorial goals of the AVID program.

Bridge Tutorial

Open to 9th grade students who did not graduate from 8th grade, students returning to Taft Union High School from Buena Vista Continuation School or other alternative educational programs and students determined to be in high risk or low performing categories.

Credit Allowed: 5 credits per semester

Required: Yes, for any student who does not graduate from 8th grade or is returning back to Taft Union High School from Buena Vista Continuation School or other alternative educational program.

Prerequisites: Non-graduate from 8th grade, low performance.

CAHSEE English Remedial

This course is designed for students who have taken but not passed the English Language Arts portion of the California High School Exit Exam (CAHSEE). The class may be repeated as necessary.

Credit Allowed: 5 credits per semester

Required: Not required for graduation.

Prerequisites: Students must have taken the CAHSEE at least one time.

CAHSEE Prep Math

This course is designed for 10th grade students who have not taken the Math portion of the California High School Exit Exam (CAHSEE) but who have been designated for additional help in mathematics.

Credit Allowed: 5 credits per semester

Required: Not required for graduation.

Prerequisites: 10th grade students designated for additional help in mathematics and completion of Math Lab in 9th grade.

CAHSEE Math Remedial

This course is designed for students who have taken but not passed the Math portion of the California High School Exit Exam (CAHSEE). The class may be repeated as necessary.

Credit Allowed: 5 credits per semester

Required: Not required for graduation.

Prerequisites: Students must have taken the CAHSEE at least one time.

Child Development/Care

This course is designed to prepare students for work in a variety of instructional areas including preschool/day care, primary/elementary and middle/secondary situations. Training occurs through a combination of classroom instruction and community classroom placement in various schools, preschool through third grade.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: 2.5 GPA, good attendance for the last two years, recommended or approval of Counselor.

Driver's Education

Open to 10th – 12th grade students. The one quarter course is about developing safe drivers – laws, skills, techniques, safe driving practices and what you can do to make yourself a safe, dependable driver. Students will complete 30 hrs. of coursework.

Credit Allowed: 2.5 semester credits per quarter.

Required: Yes.

Prerequisites: None.

Leadership

Leadership provides students with an opportunity to learn the components of leadership and its value in today's world. Practical application is required as students fulfill the duties of their ASB office or participate in executing school-wide functions.

Credit Allowed: 5 credit per semester

Required: No.

Prerequisites: None.

Renaissance Leadership

The Renaissance course provides the opportunity for students to address the particular needs of their school and to create a program that supports those needs. In a Renaissance course the students design and promote celebrations, rituals, and traditions specifically to honor academic achievement and improvement.

Credit Allowed: 5 credits per semester

Required: Not required for graduation.

Prerequisites: 3.0 GPA and/or interview with advisor.

Student Aide

The Student Aide Program offers students the opportunity for hands-on experience in the management

of classroom and other school functions. Student Aides may not be assigned to teachers during teacher prep periods. Student Aides are not allowed to access student data or grades but may assist teachers with paperwork, preparing materials and other duties as deemed necessary by the supervising teacher.

Credit Allowed: 5 credits per semester

Required: No.

Prerequisites: 12th grade standing and a minimum of 3.0 GPA, 90% attendance, no truancies, unexcused absences or discipline referrals.